Wednesday, March 15, 2017

8:00 am – 5:00 pm  Full-Day Workshops (3)
8:00 am – 11:45 am  Half-Day Morning Workshops (3)
11:45 am - 1:15 pm  Lunch Break
1:15 pm – 9:45 pm  Full-Day/Afternoon-Evening Workshops (1)
1:15 pm – 5:00 pm  Half-Day Afternoon Workshops (2)
5:00 pm – 6:00 pm  Dinner Break
5:15 pm – 7:00 pm  Board of Trustees Meeting
6:00 pm – 9:45 pm  Half-Day Evening Workshops (5)

Thursday, March 16, 2017

7:30 am – 12:00 pm  Board of Trustees Meeting
8:00 am – 11:45 am  Half-Day Morning Workshops (6)
11:45 pm – 1:15 pm  Lunch Break
12:00 pm – 5:00 pm  Exhibits Open
12:00 pm – 1:00 pm  Lunch Presentation

ABAP (1 CE)
A. Jordan Wright

Case Discussion A: Unmasking a Needlessly Hospitalized Adolescent Scapegoat: Objective and Projective Perspectives Using the Tasks of Emotional Development (TED) Test (1 CE)  
[C/A]
Edward Gotts, Haskel Cohen

Case Discussion B: Antisocial Personality: The Nice Side (1 CE)  
Graham Rogers

12:00 pm – 1:00 pm  SPAGS Board Meeting Lunch
12:00 pm – 1:00 pm  JPA Editor/Associate Editor Lunch
1:15 pm – 3:00 pm  Opening Plenary Session

Presidential Address (1 CE) – Robert F. Bornstein

Awards Presentations
  Walter G. Klopfer Award (TBD)
  Martin Mayman Award (TBD)
  Samuel J. and Anne G. Beck Award – Nicole Cain
  Mary Cerney Award – Zara Wright

3:15 pm – 4:15 pm  Bruno Klopfer Award (1 CE) – Les Morey
4:30 pm – 6:30 pm  Scientific Sessions (6)

Symposium C: Back to the Future: Updated Assessment of Wiggins’ (2003) Classic Case of “Madeline G” (2 CE) [AN]

Paper Session D: Innovations in Assessment Methods

Integrated Paper Session E: The Association Between Family Structure, Development History and Affect Regulation: An Investigation Utilizing the Rorschach Inkblot [I/M]

Symposium F: Neurocognitive Testing, Personality Assessment and Psychoanalytic Psychotherapy: Integrative Clinical Illustration (2 CE) [AN]

Round Table G: Perks and Perils of a Clinical-Forensic Psychology Practice (2CE) [FO]


6:45 pm – 7:45 pm  Book Signing
6:45 pm – 7:45 pm  President’s Welcome Reception
6:45 pm – 7:45 pm  Poster Session I
8:00 pm  SPAGS Social
Friday, March 17, 2017

7:00 am – 8:00 am  
Proficiency Breakfast

8:00 am – 10:00 am  
Scientific Sessions (6)


Integrated Paper Session B: Advances in Rorschach Research 1

Integrated Paper Session C: Psychopathological Assessment and the Comprehensive System: New Evidence

Paper Session D: Testing in Diagnosis and Treatment

Symposium E: Integrating Basic Personality Research and Clinical Assessment (2 CE) [I/M]

Round Table F: Assessment Related Career Trajectories: Planning For and Acquiring Post-Doc, Clinical and Academic Positions [T/S]

10:15 am – 11:15 am  
Master Lecture I: Paul Lerner Memorial Lecture (1 CE) – Simine Vazire

11:15 am – 12:45 pm  
Lunch Break

11:30 pm – 12:30 pm  
Interest Group Meetings

- Collaborative/Therapeutic Assessment [CT]
- Health Psychology
- International Interest Group

12:45 pm – 1:45 pm  
Master Lecture II (1 CE) – Nadine Kaslow

2:15 pm – 4:15 pm  
Scientific Sessions (6)

Symposium G: Therapeutic Assessment in Different Forensic Settings (2 CE) [FO] [CT]

Integrated Paper Session H: The Competing and Complementary Aspects of the PDM and DSM: A Pedagogical Inquiry

Integrated Paper Session I: Introduction to Popular Personality Assessment Measures

Paper Session J: Forensic Applications of Testing [FO]

Symposium K: Is There Still Room for Projection in the Rorschach? (2 CE)

Symposium L: Personality Dynamics Over Time from Four Distinct Quantitative Approaches (2 CE)

5:00 pm – 6:00 pm  
Hertz Presentation in memory of Leonard Handler (1 CE)

Saturday, March 18, 2017

7:00 am – 8:00 am  
Exchange Editorial Board Breakfast

8:00 am – 10:00 am  
Scientific Sessions (6)

Symposium A: Creativity and Personality: Psychological Assessment of Truman Capote (2 CE)

Integrated Paper Session B: Evaluating and Expanding the Methods of Personality Assessment Practice and Research

Paper Session C: Assessment of Personality Disorders

Symposium D: Assessment Without Walls: Understanding the Intersection of Complex Trauma, Community-Based Testing, and Supervision (2 CE) [T/S]

Symposium E: A Collaborative Model For Educating Psychological Assessors: The Wright Experience (2 CE) [T/S]

Integrated Paper Session F: Advances in Rorschach Research 2

10:15 am – 12:15 pm  
Scientific Sessions (6)

Symposium G: Story Works: Client Change in C/TA Through Imagination and Visualization in Stories, Drawings and Games/Apps (2 CE) [CT]

Symposium H: Obstacles and Opportunities for Therapeutic Assessment (2 CE) [CT]

Integrated Paper Session I: Symbolic Play Assessment: New Clinical and Research Frontiers [CA]
Symposium J: Assessing Psychopathology: Meaningful Interpretation of Empirical Data (2 CE)
Symposium K: Case Studies in Forensic Assessment in Immigration Court (2 CE) [FO]
Paper Session L: MMPI Assessment

12:15 pm – 1:45 pm  Lunch Break
12:30 pm – 1:30 pm  SPAGS Diversity and Student Lunch
12:30 pm – 1:30 pm  Interest Group Meetings
                   Forensic [FO]
                   Psychoanalytic Assessment [AN]
                   Teaching/Training Personality Assessment [T/S]

1:45 pm – 3:45 pm  Scientific Sessions (6)
                   Symposium M: New Developments in the Study of Defense Mechanisms (2 CE)
                   Symposium N: Collaborative/Therapeutic Assessment Approaches with Transgender
                   Individuals and Their Families (2 CE) [CT]
Integrated Paper Session O: Biological Research with the Rorschach
Symposium P: Predicting and Preventing Violent Attacks (2 CE)
Symposium Q: The Future of Personality Assessment: Challenges and Possibilities (2 CE)
Integrated Paper Session R: The Role of Personality Assessment in Consulting to Organizations

4:00 pm – 6:00 pm  Scientific Sessions (6)
                   Symposium S: Elucidating the Validity and Utility of the MMPI-2-RF in Measuring
                   Externalizing Psychopathology (2 CE)
Integrated Paper Session T: More Than a Story: Applying Narrative-Based Research to
                   Personality Assessment
Integrated Paper Session U: The Assessment of Interpersonal Dynamics
Symposium V: Ethics in Forensic Psychology: Beyond Health Services Psychology (2 CE)
Symposium W: When Empathy Isn't Soft and Gentle: Adversarial Transference in Therapeutic
                   Assessment (2 CE) [AN] [CT]
Round Table X: Faulty Assumptions with Serious Ramifications: The (Mis)conceptualization
                   of “Integrated Assessment” in Professional Psychology [I/M]

6:00 pm – 7:00 pm  Farewell Reception
6:00 pm – 7:00 pm  Poster Session II

Sunday, March 19, 2017

8:00 am – 5:00 pm  Full-Day Workshops (4)
8:00 am – 11:45 am  Half-Day Morning Workshops (2)
11:45 am - 1:15 pm  Lunch Break
1:15 pm – 5:00 pm  Half-Day Afternoon Workshops (1)
Continuing Education Credit

SPA is approved by the American Psychological Association to sponsor continuing education for psychologists, and SPA maintains responsibility for this program and its content.

Workshops

As part of its SPA Annual Convention program, the Society for Personality Assessment will present 8 workshops for 7 CE credits and 19 half-day workshops for 3.5 CE credits. Workshops will be held on Wednesday, March 15, Thursday morning, March 16, and Sunday, March 19, 2017. No workshops are held on Friday, March 17 or Saturday, March 18, 2017. Enrollment in the workshops is filled on the basis of completed workshop registration forms and fees received. Continuing Education credits will be awarded to all in attendance for the entire workshop. Cancellations are accepted until February 10, 2017, less a $75 administrative fee. No refunds will be granted after February 10, 2017.

Scientific Sessions For CE Credits

As part of its Annual Convention program, the SPA will offer continuing education credits, at no extra charge, for the two Master Lectures (1 CE each), the Presidential Address (1 CE), three lunch presentations (1 CE each), the Bruno Klopfer Award (1 CE), and the Hertz Memorial (1 CE), and for symposia, roundtables, and/or case discussions (2 CE each).

- Lunch Presentation:
  - ABAP Preparing For Your Diplomate in Assessment Psychology, Thursday, March 16, 12:00 -1:00 pm (1 CE)
  - Case Discussion A: Unmasking a Needlessly Hospitalized Adolescent Scapegoat: Objective and Projective Perspectives Using the Tasks of Emotional Development (TED) Test (1 CE)
  - Case Discussion B: Antisocial Personality: The Nice Side (1 CE)
- Presidential Address: Robert Bornstein, Thursday, March 16, 1:15 pm (1 CE)
- Bruno Klopfer Award: Thursday, March 16, 3:15-4:15 pm (1 CE)
- Symposium C: Back to the Future: Updated Assessment of Wiggins’ (2003) Classic Case of “Madeline G” Thursday, March 16, 4:30-6:30 pm (2 CE) [AN]
- Symposium F: Neurocognitive Testing, Personality Assessment and Psychoanalytic Psychotherapy: Integrative Clinical Illustration Thursday, March 16, 4:30-6:30 pm (2 CE) [AN]
- Round Table G: Perks and Perils of a Clinical-Forensic Psychology Practice Thursday, March 16, 4:30-6:30 pm (2 CE) [FO]
- Symposium A: Silent Sounds of Psychosis: Assessing Negative Symptoms and Cognitive Impairment Friday, March 17, 8:00-10:00 am (2 CE)
- Symposium E: Integrating Basic Personality Research and Clinical Assessment Friday, March 17, 8:00-10:00 am (2 CE) [I/M]
- Master Lecture I: Friday, March 17, 10:15-11:15 pm (1 CE)
- Master Lecture II: Friday, March 17, 12:45-1:45 pm (1 CE)
- Symposium G: Therapeutic Assessment in Different Forensic Settings Friday, March 17, 2:15-4:15 pm (2 CE) [FO] [CT]
- Symposium K: Is There Still Room for Projection in the Rorschach? Friday, March 17, 2:15-4:15 pm (2 CE)
- Symposium L: Personality Dynamics Over Time from Four Distinct Quantitative Approaches Friday, March 17, 2:15-4:15 pm (2 CE)
- Hertz Memorial Presentation: Friday, March 17, 5:00-6:00 pm (1 CE)
- Symposium A: Creativity and Personality: Psychological Assessment of Truman Capote, Saturday, March 18, 8:00-10:00 am (2 CE)
- Symposium D: Assessment Without Walls: Understanding the Intersection of Complex Trauma, Community-Based Testing, and Supervision Saturday, March 18, 8:00-10:00 am (2 CE) [T/S]
- Symposium E: A Collaborative Model For Educating Psychological Assessors: The Wright Experience Saturday, March 18, 8:00-10:00 am (2 CE) [T/S]
- Symposium G: Story Works: Client Change in C/TA Through Imagination and Visualization in Stories, Drawings and Games/Apps Saturday, March 18, 10:15-12:15 pm (2 CE) [CT]
Symposium H: Obstacles and Opportunities for Therapeutic Assessment  
*Saturday, March 18, 10:15-12:15 pm (2 CE)* [CT]

Symposium J: Assessing Psychopathology: Meaningful Interpretation of Empirical Data  
*Saturday, March 18, 10:15-12:15 pm (2 CE)*

Symposium K: Case Studies in Forensic Assessment in Immigration Court  
*Saturday, March 18, 10:15-12:15 pm (2 CE)*

Symposium M: New Developments in the Study of Defense Mechanisms  
*Saturday, March 18, 1:45-3:45 pm (2 CE)*

Symposium N: Collaborative/Therapeutic Assessment Approaches with Transgender Individuals and Their Families  
*Saturday, March 18, 1:45-3:45 pm (2 CE)* [CT]

Symposium P: Predicting and Preventing Violent Attacks  
*Saturday, March 18, 1:45-3:45 pm (2 CE)*

Symposium Q: The Future of Personality Assessment: Challenges and Possibilities  
*Saturday, March 18, 1:45-3:45 pm (2 CE)* [FO]

Symposium S: Elucidating the Validity and Utility of the MMPI-2-RF in Measuring Externalizing Psychopathology  
*Saturday, March 18, 4:00-6:00 pm (2 CE)*

Symposium V: Ethics in Forensic Psychology: Beyond Health Services Psychology  
*Saturday, March 18, 4:00-6:00 pm (2 CE)* [FO]

Symposium W: When Empathy Isn’t Soft and Gentle: Adversarial Transference in Therapeutic Assessment  
*Saturday, March 18, 4:00-6:00 pm (2 CE)* [AN] [CT]